

**MODULE SPECIFICATION FORM**

Module Title: <b>Individual Differences</b>	Level: 5	Credit Value: 20
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Module code: PSY507	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1	With effect from: Sept 2018
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<b>Office use only:</b> To be completed by AQSU:	Date approved: February 2014
	Date revised: September 2018 –change of delivery to semester 1
	Version no: 2

Existing/New: Existing	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Dr Mandy Robbins
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Module duration (total hours): 200	Status: core/option/elective Core (identify programme where appropriate):
Scheduled learning & teaching hours: 48	
Independent study hours: 152	

Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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<p><b>Module Aims:</b></p> <ul style="list-style-type: none"> <li>• To encourage students to examine the concepts of personality, intelligence, emotion, and motivation.</li> <li>• To enable students to develop an appreciation of the ways in which these concepts, in combination, influence the overt and covert behaviour of the individual.</li> </ul>
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**Intended Learning Outcomes:**

At the end of this module, students should be able to:

1. Critique trait and type theories of personality
2. Critique theories of intelligence (KS5, KS7)
3. Demonstrate an in-depth understanding of the complex inter-relationship of emotion and cognitive processes (KS1)
4. Compare and contrast theories of motivation (KS6, KS9)
5. Critically evaluate some of the techniques available for the assessment of personality and intelligence (KS10)

*Key skills for employability*

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

**Assessment:**

1. An essay on a specified topic e.g. the contrasting approaches of differing schools of psychology to one of the key concepts covered by this module.
2. A research report based on a practical experiment.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 or 2 or 3 or 4	Essay	50%		2,000 words
2	1,2,3,4,5	Report	50%		2,000 words

**Learning and Teaching Strategies:**

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning. This will comprise of 12 x 2 hour lectures and 12 x 2 hour practicals.

**Syllabus outline:**

- The concept of self;
- Theories of personality and personality development, motivation, and emotion;
- Individual differences in intelligence, personality, and cognitive styles;
- Psychological testing.

**Bibliography:****Essential reading:**

Maltby, J., Day, L., & Macaskill, A. (2010). *Personality, individual differences and intelligence* (2<sup>nd</sup> ed.). Harlow, UK: Pearson Educational.

**Other indicative reading:**

Briggs-Myers, I., & Myers, P. B. (2010). *Gifts differing*. Palo Alto, CA: Davies-Black.

Cooper, C. (2002). *Individual differences* (2<sup>nd</sup> ed.). London, UK: Arnold.

Franken, R. (2007). *Human motivation* (5<sup>th</sup> ed.). Belmont, CA: Wadsworth.

Gardner, H. (2006). *Multiple Intelligences: New horizons*. New York: Basic Books.

Gardner, H., Kornhaber, M., & Wake, M. (2001). *Intelligence: Multiple perspectives*. Fort Worth, TX: Harcourt Brace.

Kaplan, R. M., & Saccuzzo, D. (2008). *Psychological testing: Principles, applications and issues* (7<sup>th</sup> ed.). Belmont, CA: Wadsworth.

Sternberg, R. J., Lautrey, J., & Lubart, T. L. (2003). *Models of human intelligence*. Washington, DC: American Psychological Association

**Journals:**

*Personality and Individual Differences* 2002